



## EDUCATIONAL ACCESS SCHEMES: APPLICATION GUIDE

### HOW TO APPLY

Before starting your application, check the eligibility criteria and documents required for each EAS disadvantage: go to [uac.edu.au/eas](http://uac.edu.au/eas).

- STEP 1** From the UAC website, submit your undergraduate application.
- STEP 2** Select 'Apply for EAS' at the bottom of the undergraduate application confirmation page or log in to your completed undergraduate application and select 'EAS'.
- STEP 3** Open the category of disadvantage you wish to claim. Select the specific disadvantages that apply to you and answer the follow-up questions. When you have selected all the relevant disadvantages in that category, click 'Save'. Repeat for each category you wish to claim.
- STEP 4** Acknowledge the alerts to **UPLOAD DOCUMENTS**.
- STEP 5** Agree to the Declaration and Authority and submit your EAS application.
- STEP 6** Download your Confirmation of Application and the document cover sheet for each of your claimed disadvantages. The document cover sheet details the eligibility criteria for the disadvantage and lists the supporting documents you need to provide.
- STEP 7** Upload completed cover sheets and supporting documents to your application at least two weeks before the undergraduate offer round in which you wish to be considered (or as advised in the key dates on the UAC website).

Your application can't be assessed until your supporting documents have been uploaded.

### COMMONLY REQUIRED DOCUMENTS

#### Applicant statement

You must complete the applicant statement in your own words. Provide all the factual details requested while being as precise and specific as possible.

#### Educational impact statement

Some disadvantages require you to submit an educational impact statement. If you do not provide this statement, your claim may not be assessed.

#### Medical impact statement

If you're claiming 'Personal illness/disability' (disadvantage code P01A), a medical impact statement must be supplied. If this statement isn't provided your claim may not be assessed.

The medical impact statement must:

- be completed by a registered health professional who is treating your medical condition/disability
- not be completed by the same person who completed the educational impact statement.

#### What if my documents aren't in English?

You must supply a copy of:

- the document in the original language
- an English translation of the document.

Your documents must be translated by:

- Multicultural NSW (visit [multicultural.nsw.gov.au](http://multicultural.nsw.gov.au)) or
- a translator accredited by the National Accreditation Authority for Translators and Interpreters (NAATI). A list of NAATI-accredited translators in Australia and some overseas locations is available at [naati.com.au](http://naati.com.au) or call (02) 9267 1357.

## TYPES OF DISADVANTAGE YOU CAN CLAIM

### and the documents you will need to provide

#### DISRUPTED SCHOOLING

D01A: Attended three or more different secondary schools during Years 10, 11 and 12	
<b>Eligibility criteria</b>	You attended three or more different secondary schools in Australia during Years 10, 11 and 12 or equivalent.  Note: Eligibility does not include moving from junior high school to senior high school, attendance at an intensive language centre/s, or schools attended as part of an exchange program.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the secondary schools you attended during Years 10, 11 and 12 or equivalent and the period you attended each school.</li> <li>– Reason/s why you changed schools.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	A record of attendance from each secondary school you attended during Years 10, 11 and 12 or equivalent. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.

D01B: Moved to Australia after the beginning of Year 11 + English is your first language	
<b>Eligibility criteria</b>	You started school in Australia during Year 11 and/or Year 12 or equivalent and English is your first language.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the date you arrived in Australia.</li> <li>– Details of the school/s you attended and the periods attended.</li> <li>– The country in which you undertook your secondary education before coming to Australia.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– A copy of your passport indicating date of entry to Australia or an international movement record from the Department of Home Affairs.</li> <li>– A record of attendance from each secondary school you attended during Year 11 and/or Year 12 or equivalent. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.</li> </ul>

D01C: Moved interstate after the beginning of Year 11	
<b>Eligibility criteria</b>	You moved interstate during Year 11 and/or Year 12 or equivalent.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the secondary schools you attended since the beginning of Year 10 (school, state/territory and period attended)</li> <li>– Reason/s why you moved interstate.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	A record of attendance from each school you attended during Years 10, 11 and 12 or equivalent. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.

**D01D: Missed long periods of school for other than medical reasons**

<b>Eligibility criteria</b>	You have missed long periods of schooling in Year 11 and/or Year 12 or equivalent for a non-medical reason.  Note: This does not include student exchange programs.  If you have been absent from school for medical reasons, refer to disadvantage code P01A.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of why you missed long periods of school.</li> <li>– The periods you missed school, including the school year.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	A letter from your school confirming any period/s you have missed school. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.

**S01D: Studying any Year 12 subjects through distance education or an access program**

<b>Eligibility criteria</b>	You're studying any of your Year 12 courses through a secondary distance education centre or an access program as a result of circumstances beyond your control or choosing.  Note: You are not eligible for S01D if you study at a Community College, Saturday school, TAFE or other equivalent provider, even if the course is not offered by your school.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of your HSC program and how you're studying (eg at school, by distance education or through an access program).</li> <li>– The reason/s for your enrolment in HSC courses by distance education or through an access program.</li> </ul>
<b>Educational impact statement required?</b>	Yes. This must state why you are studying externally. If you don't provide an educational impact statement confirming this, you will be assessed as ineligible for this disadvantage code.
<b>Supporting documentation required</b>	Your Confirmation of Entry from NESA for the HSC  OR  A letter from the distance education centre or access program confirming your enrolment and the courses you are undertaking.

## FINANCIAL HARDSHIP

F01A: Receiving Youth Allowance, Austudy or ABSTUDY	
F01B: Receiving other Centrelink means-tested benefits	
<b>Eligibility criteria</b>	<p>You received</p> <ul style="list-style-type: none"> <li>– Youth Allowance, Austudy or ABSTUDY during Year 11 and/or Year 12 or equivalent (F01A)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>– another Centrelink income and asset-tested entitlement such as the Disability Support Pension (F01B).</li> </ul> <p>for a period of at least three months during Year 11 and/or Year 12 or equivalent</p> <p>Note: This does not include Family Tax Benefit payments – refer to disadvantage F01D.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The type of entitlement you're receiving (eg Youth Allowance, Austudy, ABSTUDY, Disability Support Pension).</li> <li>– The period for which you've received the entitlement.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<p>If you're currently receiving a Centrelink payment, enter your Centrelink Customer Reference Number (CRN) in the EAS application. UAC will verify your payments directly with Centrelink.</p> <p>If you're not currently receiving a Centrelink payment, but did so during Years 11 and/or Year 12 or equivalent, attach a copy of your most recent Centrelink income statement. The documentation must be in your name.</p> <p>Your CRN is on all Centrelink income statements and Health Care Cards. Your CRN isn't the same as your Centrelink Customer Access Number (CAN). Contact Centrelink to obtain your CRN if you're unsure.</p> <p>This number must be allocated to you and not to your partner, parent or guardian. If the CRN provided has not been allocated specifically to you, Centrelink will not release the required information to UAC and your claim will be assessed as ineligible.</p>

F01C: Exceptional financial hardship	
<b>Eligibility criteria</b>	You experienced exceptional financial hardship during Year 11 and/or Year 12 or equivalent.  Note: F01C is for a small number of applicants who experience exceptional financial hardship but who are not in receipt of Centrelink benefits. This generally doesn't include applicants whose family income is above the threshold for eligibility for a Centrelink (or other income and asset-tested) entitlement.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Why you're not currently eligible for a Centrelink income and asset-tested entitlement</li> <li>– A description of the exceptional financial hardship you've experienced.</li> <li>– The period of the exceptional financial hardship.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<p>Documents to show your complete financial picture. These may include:</p> <ul style="list-style-type: none"> <li>– an ATO Notice of Financial Assessment for the last financial year and copies of pay slips for the last two months</li> <li>– a copy of a Health Care Card</li> <li>– a copy of a statement with details of any Centrelink income and asset-tested entitlement you're receiving (this may include Family Tax Benefit A)</li> <li>– any other documents to demonstrate your exceptional financial hardship.</li> </ul> <p>If you're living with your parent/s (or with a partner) and you're being financially supported, you must also provide evidence of your parent/s or partner's income (eg an ATO Notice of Financial Assessment for the last financial year).</p> <p>If you're being financially supported by your parent/s (whether you're living with them or not), they must also prepare a statement which states that they're supporting you. In the statement they must also provide details of any other dependent children, including their ages and whether or not they are tertiary students living at or away from home.</p>

F01D: Receiving Family Tax Benefit Part A	
<b>Eligibility criteria</b>	Your parent/s or guardian/s received Family Tax Benefit Part A during Year 11 and/or Year 12 or equivalent.
<b>Applicant statement requirements</b>	The period for which your parent/s or guardian/s have received the payment.
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<p>A Centrelink income statement issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A, or</p> <p>A Centrelink family assistance letter that has been issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A.</p> <p><b>IMPORTANT INFORMATION</b></p> <p>The Centrelink income statement or family assistance letter must be dated within the period of your Year 11 and/or Year 12 or equivalent. Your parent/s or guardian/s can view and download their Centrelink income statement by logging in to their Centrelink online account, or myGov if they have set up an account. To obtain a Centrelink family assistance letter your parent/s or guardian/s must call or visit a Centrelink office; you will need to allow at least a week for Centrelink to issue the letter.</p>

**SEVERE FAMILY DISRUPTION**

<b>H01A: Death of an immediate family member/close friend</b>	
<b>Eligibility criteria</b>	Your home environment was severely disrupted for a period of at least six months due to the death of an immediate family member or close friend during Year 11 and/or Year 12 or equivalent.  Note: If the deceased suffered a long-term illness/disability, you may also claim under disadvantage H01B if eligible.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The date of death.</li> <li>– The nature of your relationship with the deceased.</li> <li>– The effect on your home environment and you personally.</li> <li>– The effect on your educational performance.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	A copy of the death certificate or funeral notice.

<b>H01B: Life-threatening/severe illness of an immediate family member/close friend</b>	
<b>Eligibility criteria</b>	Your home environment was severely disrupted for a period of at least six months due to the severe or life-threatening illness/disability of an immediate family member or close friend during Year 11 and/or Year 12 or equivalent.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The nature of your relationship to the person with the illness/disability.</li> <li>– The duration of the illness/disability and the school years involved.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	A medical certificate/report giving full details of the length of illness and its severity. Include information about treatment, medication, hospitalisation.

H01C: Divorce or separation of parents or applicant	
<b>Eligibility criteria</b>	<p>Your home environment was severely disrupted for a period of at least six months due to the relationship breakdown and separation of your parents during Year 11 and/or Year 12 or equivalent</p> <p>OR</p> <p>You (the applicant) experienced separation.</p> <p>Note: Applicants who provide evidence of the legal finalisation of a divorce during Years 11 and/or Year 12 or equivalent will be assessed as ineligible where there is no evidence of disruption to the home environment.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the period of family upheaval, including its duration and the school years involved.</li> <li>– The date of separation.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– A copy of divorce papers or other appropriate supporting documents.</li> <li>– A copy of documents relating to any associated legal proceedings (eg Apprehended Violence Order, Police Record of Interview).</li> </ul> <p>Note: If your parents have separated but not divorced, and therefore there are no documents showing legal proceedings or divorce papers, you will need to supply independent documentation from a responsible person to confirm that the separation has occurred. This could be a letter from the family solicitor, accountant, relationship counsellor or a school counsellor you have spoken to. If you cannot provide supporting documentation, this disadvantage cannot be assessed.</p>

H01D: Criminal/legal matters for offences not committed by applicant	
<b>Eligibility criteria</b>	<p>Your home environment was severely disrupted for a period of at least six months due to criminal/legal matters during Year 11 and/or Year 12 or equivalent.</p> <p>Criminal/legal matters may include coronial inquiries, medical tribunals or police investigations.</p> <p>Note: You cannot claim disadvantage for offences for which you've been convicted, or for investigations or legal proceedings against you which have not yet been resolved. You cannot claim for minor issues such as traffic/parking infringements.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the type of criminal/legal matters, the duration of the matters and who the matters involved.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	A copy of documents relating to the criminal/legal matters (eg police fact sheets, bail undertakings, coronial inquiries, medical tribunals, police investigations).

H04A: Abuse of applicant, parents or sisters/brothers	
<b>Eligibility criteria</b>	<p>You, or your parents, or any of your siblings have experienced severe abuse for a period of at least six months during Year 11 and/or Year 12 or equivalent.</p> <p>This could include extreme physical or verbal torment at school or in the home environment.</p> <p>Note: You cannot claim for isolated or trivial instances that may have caused you offence.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of the abusive situation including duration of the abuse and the school years involved.</li> <li>– Details of any absences from school because of the abusive situation.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<p>Medical certificates/reports giving details of the abuse, its duration and severity, including:</p> <ul style="list-style-type: none"> <li>– medical certificates/reports about any treatment, medication and/or hospitalisation</li> <li>– a letter from your school providing details of any absences from school and/or disruption to your learning (The document must be on the school letterhead and must be signed by the principal or another senior person at the school.)</li> <li>– a copy of any legal proceedings (eg Apprehended Violence Order, Police Record of Interview), if appropriate.</li> </ul>

H04B: OOHC status	
<b>Eligibility criteria</b>	<p>You are currently placed, or have previously been placed, with an OOHC provider due to government agency intervention. This includes:</p> <ul style="list-style-type: none"> <li>– authorised and supported kinship care arrangements</li> <li>– short-term, long-term or foster care provided by a government and/or nongovernment organisation</li> <li>– cases where adoption has taken place after an initial period of OOHC.</li> </ul>
<b>Applicant statement requirements</b>	Not required.
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<p>At least one of the following:</p> <ul style="list-style-type: none"> <li>– A letter from your government or non-government organisation caseworker. The letter must: <ul style="list-style-type: none"> <li>▪ be written on appropriate letterhead</li> <li>▪ include the name and date of birth of the applicant (young person)</li> <li>▪ include the date of removal</li> <li>▪ be signed and indicate the position of the author.</li> </ul> </li> <li>– A current copy of placement papers from a Children’s Court.</li> </ul>



**EXCESSIVE FAMILY RESPONSIBILITIES**

<b>H03A: Excessive responsibility for care of children/other family members</b>	
<b>Eligibility criteria</b>	You've had excessive responsibility for care of children and/or other family members for a period of at least six months during Year 11 and/or Year 12 or equivalent.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of who you care for and why you're required to provide care.</li> <li>– The number of hours these responsibilities take each week.</li> <li>– The period you've had these responsibilities and the school years involved.</li> <li>– Details of support you've received from friends, family, neighbours or an agency.</li> <li>– Details of the number and ages of residents in the household.</li> <li>– Details of the illness or infirmity of any household members.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– Medical certificates/reports confirming the medical condition/disability of any family members, where relevant.</li> <li>– Documentation confirming the number and ages of siblings resident in the household (eg birth certificates).</li> <li>– The employment status of your parents.</li> <li>– If you are in receipt of a Centrelink carer allowance include a recent Centrelink income statement (issued in Year 11 and/or Year 12) to support your application. You may still be eligible if you don't receive a Centrelink carer allowance.</li> <li>– Additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person must be aware of your need to undertake excessive caring responsibilities and be able to explain how this has impacted on your educational performance.</li> </ul>

H03B: Required to work to support family or self	
<b>Eligibility criteria</b>	You've had excessive work requirements for a period of at least six months during Year 11 and/or Year 12 or equivalent for at least one of the following reasons: <ul style="list-style-type: none"> <li>– supporting yourself, while living independently</li> <li>– supporting your family</li> <li>– responsibility to work in the family business.</li> </ul>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The reason/s you have to work.</li> <li>– The number of hours you work each week.</li> <li>– The type of work you do.</li> <li>– The period you've had these responsibilities and the school years involved.</li> <li>– The effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– A statement of service from your employer/s on the company letterhead.</li> <li>– If you work in a family business you'll need to provide independent verification of your work requirements (eg business accountant).</li> <li>– Additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to work and be able to explain how this has impacted on your educational performance.</li> </ul> <p>The statement/s of service must include:</p> <ul style="list-style-type: none"> <li>– your job title</li> <li>– period of employment including start date (and end date if no longer employed)</li> <li>– average number of hours worked per week.</li> </ul>

H03C: Excessive responsibility for care of self with no family support	
<b>Eligibility criteria</b>	You've had excessive responsibility for the care of yourself, while living independently, with no family or partner support, for a period of at least six months during Year 11 and/or Year 12 or equivalent.
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of why you're required to care for yourself, the period you've had this responsibility and the school years involved.</li> <li>– Details of any support you receive from friends, family, neighbours or an agency.</li> <li>– Details of your accommodation.</li> <li>– Details of your income and any other means of support, if relevant.</li> <li>– Details of your employment status and the effect on your home environment and you personally.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<p>Documentation substantiating:</p> <ul style="list-style-type: none"> <li>– your independent residential status (eg lease documents, crisis accommodation)</li> <li>– your employment status if relevant</li> <li>– all sources of income and other means of support</li> <li>– any Centrelink documents confirming 'Unreasonable to live at home' status</li> <li>– additional statements from a responsible person/people (eg registered health professional, lawyer, accountant).</li> </ul>

## ENGLISH LANGUAGE DIFFICULTY

L01A: ESL/started school in Australia in Year 11 or Year 12 (current Australian Year 12 applicants only)	
<b>Eligibility criteria</b>	All of the following: <ul style="list-style-type: none"> <li>– you are a current Australian Year 12 applicant</li> <li>– you experience difficulty with the English language</li> <li>– you came directly to Australia from a non-English speaking country</li> <li>– you began your education in an Australian school in Year 11 and/or Year 12 or equivalent.</li> </ul>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The country and the language in which you undertook your secondary education before coming to Australia.</li> <li>– Details of English as a Second Language (ESL) support that you receive (eg at school or outside of school, hours per week, the period you've been receiving this support).</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– Copies of your school reports for your secondary education studies undertaken before coming to Australia. These documents must be translated into English. For more information about document translation, read the EAS supporting documents fact sheet available on the UAC website at <a href="http://uac.edu.au/eas">uac.edu.au/eas</a>.</li> <li>– A copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Home Affairs on official letterhead confirming the date of your first arrival.</li> <li>– An Intensive English Centre (IEC) record of attendance (if you attended an IEC).</li> <li>– A record of attendance from each school you've attended. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.</li> </ul>

L01B: ESL/started school in Australia in Years 7 to 10 (current Australian Year 12 applicants only)	
<b>Eligibility criteria</b>	All of the following: <ul style="list-style-type: none"> <li>– You are a current Australian Year 12 applicant.</li> <li>– You experience difficulty with the English language.</li> <li>– You came directly to Australia from a non-English speaking country.</li> <li>– You began your education in an Australian school during Years 7–10.</li> </ul>
<b>Applicant statement requirements</b>	The country and the language in which you undertook your education before coming to Australia.
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– A copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Home Affairs on official letterhead confirming the date of your first arrival.</li> <li>– Record of attendance from an Intensive English Centre (IEC), if you attended an IEC.</li> <li>– Record of attendance from your current school. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.</li> </ul>

L01C: ESL/entered Australia in 2015 or later (post-school applicant)	
<b>Eligibility criteria</b>	<p>All of the following:</p> <ul style="list-style-type: none"> <li>– You are a non-Year 12 applicant.</li> <li>– You experience difficulty with the English language.</li> <li>– You came directly to Australia from a non-English speaking country in 2015 or after.</li> <li>– Before your arrival you didn't undertake any formal education at an institution where the language of instruction was English.</li> </ul>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The date you immigrated to Australia.</li> <li>– Details of your studies before and after you arrived in Australia (include years studied, name of studies, name of institution, country, language of instruction, studies completed or not, equivalent full-time years enrolled).</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– A copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Home Affairs on official letterhead confirming the date of your first arrival.</li> <li>– Copies of documentary evidence of studies undertaken in Australia.</li> <li>– Copies of documentary evidence of studies undertaken before you arrived in Australia. These documents must be translated into English. For more information about document translation, read the EAS supporting documents fact sheet available on the UAC website at <a href="http://uac.edu.au/eas">uac.edu.au/eas</a>.</li> </ul>

## PERSONAL ILLNESS/DISABILITY

<b>P01A: Disability or long-term medical condition</b>	
<b>Eligibility criteria</b>	<p>For a period of at least six months during Year 11 and/or Year 12 or equivalent you experienced:</p> <ul style="list-style-type: none"> <li>– a severe and long-term or a severe and recurrent medical/psychiatric condition or disability</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>– a learning, sensory, physical, psychological or other disability/disorder.</li> </ul> <p>Applicants who have not sought and utilised recommended options (made by a registered health professional) for their condition, disability, illness or disorder, may not be assessed as eligible for P01A.</p> <p>You're not eligible if you've suffered a series of minor illnesses, have an ongoing minor medical condition stabilised by medication or if you become ill or suffer a condition that affects your examination performance only. In addition, you are not eligible if you are only receiving ongoing rehabilitation or treatment, where the commitment is less than two hours per week.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– Details of your medical condition/disability in the period you've had your medical condition/disability and the school years involved.</li> <li>– Details of treatment you have received for your medical condition/disability.</li> </ul>
<b>Educational impact statement required?</b>	Yes.
<b>Supporting documentation required</b>	<ul style="list-style-type: none"> <li>– Medical impact statement.</li> <li>– Medical certificates/reports relating to the medical condition you have claimed.</li> <li>– Letter from your school that provides details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.</li> </ul>
<b>Additional requirements for applicants with learning disabilities</b>	<p>Applicant's Statement requirements:</p> <ul style="list-style-type: none"> <li>– if you have not applied for disability provisions by NESAs, you must explain why.</li> </ul> <p>Supporting documentation required:</p> <ul style="list-style-type: none"> <li>– if you have been granted disability provisions by NESAs, a copy of the Authority's disability provisions decision advice along with copies of any documentation submitted to the Authority</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>– if you have not been granted disability provisions by NESAs, provide evidence of clinical assessments conducted by a qualified professional such as an educational or neuro-psychologist or learning disability specialist using recognised valid, reliable and standardised tests. These must have been undertaken within the last three years.</li> </ul>

## REFUGEE STATUS

R01A: Refugee status	
<b>Eligibility criteria</b>	You entered Australia as a refugee, or on a Global Special Humanitarian visa (subclass 202), or were granted a refugee, or a Global Special Humanitarian visa (subclass 202) after your arrival.
<b>Applicant statement requirements</b>	Not required.
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	A copy of any one of the following: <ul style="list-style-type: none"> <li>– your Australian Refugee or humanitarian visa</li> <li>– your Red Cross or United Nations High Commissioner for Refugees (UNHCR) registration</li> <li>– copy of your document for travel to Australia.</li> </ul>

## SCHOOL ENVIRONMENT

S01C: Attended a rural school during Year 11 and/or Year 12	
<b>Eligibility criteria</b>	<p>You attended an Australian rural school during Year 11 and/or Year 12 or equivalent.</p> <p>A rural school is defined as being located in a town with:</p> <ul style="list-style-type: none"> <li>– a population of less than 10,000 people and a distance of at least 100km from the nearest centre with a population of 10,000</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>– a population of less than 5,000 people and a distance between 50km and 99km from the nearest centre with a population of 10,000.</li> </ul>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The name of your school.</li> <li>– The period you attended the school.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<p>A letter from your school, which must:</p> <ul style="list-style-type: none"> <li>– be on the school letterhead and signed by the principal or another senior person at the school</li> <li>– confirm the period you attended the school and the number of students in Year 12</li> <li>– verify the population of the town in which your school is located and the distance to the nearest centre with a population of 10,000.</li> </ul>

S01R: Australian Rural and Regional Schools (not S01C eligible)	
<b>Eligibility criteria</b>	<p>You attended an Australian rural or regional school during Year 11 and/or Year 12 or equivalent.</p> <p>Note: Eligibility is based on the postcode of your school, not your residential address.</p> <p>A school is classified as an Australian rural or regional school if the postcode for the physical location of the school is classified as other than Major City by the Australian Standard Geographical Classification (ASGC) system as provided by the Australian Bureau of Statistics. Visit <a href="http://doctorconnect.gov.au">doctorconnect.gov.au</a> to check the postcode classification of your school.</p>
<b>Applicant statement requirements</b>	<ul style="list-style-type: none"> <li>– The name of your school.</li> <li>– The period you attended the school.</li> </ul>
<b>Educational impact statement required?</b>	No.
<b>Supporting documentation required</b>	<p>A record of attendance from your school. The record of attendance must be issued on the school letterhead, be signed by the principal or another senior person at your school, and confirm the period you attended the school. It is not a record of absences.</p>

### Automatically-generated applications

After you've applied for undergraduate admission through UAC, we will automatically generate an electronic EAS application for you (ie you don't have to submit an application) if the residential address you entered in your UAC undergraduate application is identified by the Australian Bureau of Statistics as being in the lowest 30% of socio-economic disadvantage in Australia (search the Australian Bureau of Statistics website for information about the Socio-Economic Indexes for Areas (SEIFA)).

To claim additional disadvantages, you still need to submit an EAS application, but you don't need to include details about the disadvantage in your automatically-generated application.

**Questions?** Send an email to [equity@uac.edu.au](mailto:equity@uac.edu.au).

Please provide your EAS application number and full name in all email enquiries.