Dear Parents and Friends of St Clare’s

Year 7 cookery students invited me to share in their cooking this week. The dish they served was made up of vegetables they had planted, grown, picked, cleaned and cooked. From the seed to the table! Great learning and a wonderful way for young people to gain an appreciation of the stages of food production. I spent a little time with the group after they had eaten their food. The student’s sense of achievement was easy to see as was their teacher’s pride in his students.

Such feelings of success are a great source of motivation for our young people and reinforce the powerful message that everyone can learn and be successful in their learning.

Our male under 14 futsal team competed recently in the Australian Championships in Brisbane. As you can appreciate qualifying a team for the finals is a major achievement and getting the boys to the tournament a considerable cost in time and money for parents and the school. The boys were great ambassadors for the school and their families. A report about their achievement will be published soon. Thanks to parents and staff member Laurent Gonfond.
This week has seen a great deal of activity around preparing our 2017 Year 7 cohort for life at secondary school. Year 9 have worked with primary students and our Learning Support staff hosted a number of young people in an additional orientation program to help them settle into St Clare’s and feel ready to learn at their new school.

Year 7 Student Coordinator, Mr Tim Masters, spent time with Holy Name Chess Club members recently, teaching the children about chess strategies and moves. Mr Masters also presented trophies to the chess tournament champions Jacob Mills and Thomas Parsons. Congratulations to Thomas and Jacob.

God Bless

Principal
PRAYERS: Please pray for those who are currently experiencing health difficulties and continue to pray for community members experiencing challenges, pain, sickness and grief in their lives at this time.

CHAPLAINCY/PASTORAL CARE: A reminder to all that the school has a Chaplain. Please feel free to contact our Chaplain, Deacon Vince Ryan, through the school office if he can be of assistance to you or any member of our whole school community.

Mass Times

**Our Lady of the Rosary, Taree**
75 Albert St, Taree
Saturday Vigil: 6:00 pm
Sunday Mass: 9:30 am

**Our Lady of Perpetual Help, Wingham**
8 Farquhar Street, Wingham
Sunday: 8:30 am

**St Bernadette’s, Krambach**
Bucketts Way, Krambach
Saturday: 6:30 pm
Sunday: 9 am
(Mass is celebrated on alternate weekends – please speak to Deacon Vince or Mrs Denise Ryan at school for information on which weekend mass will be celebrated)

**Our Lady Star of the Sea, Harrington**
Pilot St, Harrington
Saturday Vigil: 6:00 pm
(1st, 3rd and 5th Saturdays in each month)
Saturday Liturgy of the Word and Communion:

6:00 pm
(2nd and 4th Saturdays of each month)

**St Therese’s, Lansdowne**
Cundle Rd, Lansdowne
Saturday Vigil: 6:00 pm
(2nd and 4th Saturdays of each month)

**Our Lady of Fatima, Old Bar**
20 Hall St, Old Bar, Sunday Mass: 7:30 am

**St Patrick’s, Cundletown**
River St, Cundletown
Sunday Mass: 6:00 pm

**Forster-Tuncurry Catholic Parish**
**Holy Name of Jesus Parish Church, Forster**
33 Lake Street, Forster
Sunday Mass: 9:00 am

**St Mary, Star of the Sea Church, Tuncurry**
15 Peel Street, Tuncurry
Saturday Vigil: 6:00 pm
Sunday Mass: 7:00 am

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**PRAYER POINT - 2ND SUNDAY OF ADVENT: 4 DECEMBER**
This is what we hope, pray and wait for at Christmas:

The wolf lives with the lamb,
the panther lies down with the kid,
calf and lion cub feed together with a little boy to lead them.
The cow and the bear make friends, their young lie down together.
The lion eats straw like the ox.
The infant plays over the cobra's hole;
into the viper's lair the young child puts his hand.
They do no hurt, no harm, on all my holy mountain,
for the country is filled with the knowledge of the Lord
as the waters swell the sea. [Isaiah 11: 1-10]
“When will this happen?” We pray and cry - especially for the people of Syria and those who are refugees. Perhaps when Jesus is born in our hearts.

Have a great week,
Denise Ryan, Ministry Coordinator

FROM THE SENIOR SCHOOL: Last week Year 11(and Year 10) students all took part in “Elevate Education” talks in the Hall. We met Jake who spent two hours going through strategies to assist with the HSC, as well as giving the students a list of behaviours to avoid, in order to maximise study time and effort.

Despite the heat, most of the students felt that they gained a great deal of very helpful information from this program. All one hundred of the Year 11 students present filled in a feedback form and from this there were only three negative comments.

Comments included:

“Well explained and funny”. “Very interesting with many good tips for memory and study”. “Great techniques to help succeed in the HSC”.

Each student walked away with two booklets designed to assist them with studying, and “acing” their exams. Even for those students not wanting to go on to University, the message was very clear. Give yourself an edge when starting to think about employability.

Our thanks go to Mr Nicholls, who subsidised this seminar for Year 10 and Year 11.

Mrs Avery has spoken to everyone about the awarding of “N” letters. There are too many students who are not completing classwork or homework, or assessment tasks, either at all, or to a satisfactory level. An “N” letter can be awarded for a non-serious attempt at a task. For example, if the task requires a word limit (e.g. 750 words) and you submit one paragraph, then you are deemed to have made a non-serious attempt.

If a student receives three “N” letters in a subject then they cannot continue with that subject. The Board of Studies has very strict guidelines which we have to comply with. If a student gets three “N” letters in English, for example, then they cannot complete the HSC as English is a mandatory subject for the HSC. All classwork, homework and assessment tasks need to be completed within the timeframe stipulated.

Further to this, Mrs Avery has sent all the Year 11 students a link to a “One Note” file which has the details of the HSC Assessment Schedule for every subject that we do at St Clare’s. I have emailed all the students to remind them to check this. If there is a problem with access to this file, students need to see me asap. It would be a very good idea to save this to somewhere where they can access it easily.
I have also told Year 11 that I have many A3 size Term Planners which are a great idea to put up at home. Please come and get one if you would like to use this method of remembering “what” is due “when”, or to help with a study timetable.

Again, I cannot stress the importance of checking your emails every day. It is up to you to take control of, and be responsible for your learning.

Please also remember that if you are away for a task you must contact the school on the morning of the task, and now that you have started your HSC pattern of study, you will require a medical certificate for illness. If at all possible try to complete the task, and if you are unwell, get a form from Mrs Avery as soon as possible afterward.

If you are away from school you will need to make sure that you get any work that you have missed, or any assessment notifications, as soon as you return. Don’t wait for someone else to tell you what you have missed. Ask the teacher or one of your classmates.

We only have a couple of weeks left at school for 2016 and the year has flown. Thanks to all the students for their wonderful efforts with the Vinnies Hampers. Again you are showing your wonderful spirit of generosity.

“People who succeed have momentum. The more they succeed, the more they want to succeed, and the more they find a way to succeed. Similarly, when someone is failing, the tendency is to get on a downward spiral that can even become a self-fulfilling prophecy.”

Tony Robbins

Karen McCann, Year 11 Student Coordinator
CAREERS CORNER:

For Year 12, HSC results are only a few weeks away…
For Year 11, assessment tasks in most subjects are at hand…
For Year 10, the transition to senior school studies is underway…
All these students should be aware of the need to choose THE most appropriate option for post-school life – be that in employment, TAFE, tertiary college or university.

Last week’s Careers Corner mentioned that more than 1/3 of all first year university students either change course or leave university altogether – this staggering statistic indicates that students did NOT choose the right post-school option, university or course.

What to remember when you are picking a university course if university is the chosen option:

1. Don’t pick a university, pick a degree
2. Remember your final score isn’t everything
3. Understand your course
4. Make sure you explore scholarship opportunities
5. Do remember that job-ready skills aren’t everything

Last week, the first two of these items were addressed. To summarise:

1. Don’t pick a university, pick a degree
   
   It is a risky move to pick a university before you choose a course, because you’ll be inclined to settle for an obtainable course at a university of choice rather than really choosing what is right for you.

2. Remember your final score isn’t everything
   
   The biggest lesson to remember is that courses with higher ATAR entry requirements aren’t necessarily better. Often students are told by their parents or friends not to ‘waste their ATAR’ but, simply, there could not be worse advice. Don’t make the mistake of just trying to match your course to your ATAR.

This week focuses on the final three items:

3. Understand your course
   
   This means you’ll need to research and make no assumptions. For most students, the bottom line is to find a course, subject or combination of subjects that you will enjoy and achieve success. So, rather than choosing a course you think you ought to do, choose a course you want to do!

   Don’t make the mistake of assuming what the course will involve, or where it will lead you. Equally, courses with the same title can vary considerably in terms of subject content from one university to another, so it’s really important to check out the course content. This information is available on their websites.
4. Make sure you explore scholarship opportunities

Universities, businesses and community groups are investing more than ever in student scholarships and support for future students. At the beginning of 2016, current Year 12 students received a list of over 800 scholarships – many reserved for country students. A big tip is to ask early (and often) about the financial support on offer and pay close attention to their scholarship webpages, which are frequently updated. **Don’t be shy and don’t consider the scholarship application process as being out of reach.** Universities offer scholarships for sports, creativity, academic merit, as well as for community work, living situation and unique talent.

5. Do remember that job-ready skills aren’t everything

Try to remember that a university is not always meant to be a job-training centre. While it is perfectly understandable that you will want to draw a tight connection between your degree and future employment, you don’t necessarily need to approach your course selection based on this theory. **Many of the jobs that will be available when you graduate haven’t even been invented yet.** This means that a narrow, vocationally focused degree will not necessarily set you up best for the future. If you are interested in a particular generalist degree, like arts or technology, do not be deterred by the lack of immediate jobs that come to mind. For example, the fastest growing salary in the next 20 years is for the role of a data scientist. Though, of course, if you want to be become an accountant, a nurse, a teacher or a lawyer – it is obvious that you’ll need to study the relevant course to get a job in the industry.

NEXT WEEK… Year 12, here is what you need to do when the results come out!

Ian Evans, Careers Adviser

CREATIVE ARTS NEWS: Last night St Clare’s Creative Arts department hosted the 2016 Theatre Sports competition. This included participants from Years 9, 10 and 11 Drama classes and was prepared by Mr Callam Howard and Miss Jamaya Pearse. This competition was in preparation for the Diocesan theatre sports at the beginning of next year and will hopefully become an annual event.

The Dramatic competition tested students’ ability to improvise, perform and interact in front of a live audience. They were challenged through a series of short 1 - 3 minute games including: “Death in a Minute”, “Commercial Time”, “Expert Double Figures”, “Typewriter”, “Voices”, “Slow Motion Commentary” and “Space Jump”. With each of these games the students were given a scenario topic and 10 seconds preparation time. Students improvised a variety of hilarious plot lines, characters and performances including a vegan Frankenstein, a human form aeroplane, a wicked vending machine and a very peculiar bee collector. At some points throughout the evening the entire audience were laughing uncontrollably followed by an eruption of cheering and applause.

Congratulations to “The 5%” for winning the competition, 2nd to “A Bar Joke” and equal 3rd to “DJMK” & “Twisted Sistas”.

Teisha Farr presented brilliantly for the entire evening announcing the groups, explaining the games and encouraging a little enthusiasm where required especially towards some of the more critical Judges. Hannah Brown controlled the lighting and effects and Hamish Ross captured every moment as the very animated photographer.

Well Done Miss Jamaya Pearse and Mr Callam Howard for organising the evening and to all of the Drama students for their involvement and enthusiasm in the evening.

Jason Koenig, Creative Arts Coordinator

Congratulations to Nicholas Parsons from Year 10. He was the Sinfonia Mid North Coast 2016 Quaver Foundation winner. This scholarship allowed him to travel to Newcastle for trumpet lessons throughout the year. As the recipient, he also had the wonderful opportunity to perform as a soloist with the orchestra. Nicholas chose the Trumpet Fantaisie in Eb Minor composed by JE Barat (1882-1963) for trumpet and piano. Associate conductor, Iain Pole, arranged the piano part for the orchestra. It was an amazing experience for Nicholas to play with the orchestra. He performed exceptionally well, impressing the audiences at both concerts. Bravo, Nicholas!

Miguel Guthridge from Year 9 is also a member of Sinfonia, playing clarinet and cello. Recently he auditioned for the James Hannah Scholarship. On Sunday, at the final concert, Miguel was awarded this scholarship towards his musical tuition for 2017. This is a significant prize and is a great honour to receive this. Great job, Miguel!

Patrick Guthridge is in Year 7 and he plays the viola and piano. He received the 2017 Sinfonia Quaver Scholarship. Patrick has only just joined the orchestra, but his contribution to this concert series was commendable. This will go towards the cost of his musical tuition. Well done, Patrick!

These scholarships provide an invaluable opportunity for our young musicians to further their music studies and perform with a live orchestra.
This Sunday evening, December 4, the Year 10 Music class, joined by the St Joseph’s, Taree String Group and Cadence will perform at Our Lady of the Rosary Parish, Taree, Carols by Candlelight. The evening is guaranteed to fill you with Christmas joy. The performances begin at 6pm and include a vast array of Christmas items.

**Viva la Musica, Mrs Brown**

Dear readers, wanted – yarn! Maggie Croker from our 2017 Year 12 Visual Arts class is planning her major Body of Work around the exploration of Yarn Bombing. She desperately needs excess yarn wool balls or any woollen craft projects that are incomplete in your sewing box! Half knitted scarfs or crocheted squares etc. Any of these items could be dropped off to the office destined for the art room.

Many thanks in advance Mrs Lyndall Laurie.
WHITE RIBBON DAY: White Ribbon Day was held today, Friday, 2 December. At St Clare’s Human Rights Group this is the final result of many weeks of work and organisation. White Ribbon day is one of the most important days in our group’s calendar, and is the embodiment of what we stand for. We have been making the ribbons during our group meetings, as shown in the photo below. 

Sid Joon on behalf of the St Clare’s Human Rights Group

MATHS WORKSHOP - Mathematics Workshop provides the opportunity for every student to obtain assistance and support in improving their understanding of mathematics. Four mathematics teachers are available each week to explain the concepts you are finding difficult or give assistance to enable you to complete your homework, assignments or any work that you may have missed due to absence from class.

WHEN IS IT ON? Wednesday lunchtime - every week.

Bring your lunch!

WHERE? Room 10
We hope to see you there!

Mrs Julie Rowsell, Mathematics Coordinator

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>Help Urgently Required</td>
<td>Monica McMullen, Ros Hia</td>
<td>Jackie Wiseman</td>
<td>Help Urgently Required</td>
<td>Pam Squires, Jenny Chippett – ½ day</td>
</tr>
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VACANCIES STILL EXIST
MORE VOLUNTEERS NEEDED – MONDAYS, WEDNESDAYS & THURSDAYS
IF YOU CAN ASSIST PLEASE CONTACT CHERYL KINGSFORD
AT ST CLARE’S: 6591 2104, HOME: 6552 1857 OR
VIA EMAIL: cheryl.kingsford@mn.catholic.edu.au
24 November 2016

Dear Parent/Carer,

Each school year the Catholic Diocese of Maitland-Newcastle, through its agency the Catholic Schools Office, reviews the fees for students in our diocesan schools for the coming year. By far the greater part of our schools’ funding now comes from State and Commonwealth government grants, but the commitment and continuing financial contribution of parents and parish communities is still essential to fill the gap between the funds provided by government and the actual cost of running our schools.

This letter is to inform you of the fee arrangements for 2017. The following rates and discounts have been reviewed by the Diocesan Finance Council (DFC) and upon the advice of the DFC and the Diocesan Executive, they have been approved by Bishop Bill Wright.

The school fees are comprised of three components:

1. Diocesan tuition fees
2. Individual school resource and service fees
3. Diocesan Family School Building Levy (DFSBL)

1. Diocesan tuition fees 2017

In 2017 the full rate diocesan tuition fees will be:

- Kinder to Year 6 $1,206 (increase of $54 p.a. or $1.04 per calendar week from 2016)
- Years 7 to 10 $1,662 (increase of $75 p.a. or $1.44 per calendar week from 2016)
- Years 11 to 12 $2,502 (increase of $75 p.a. or $1.44 per calendar week from 2015)

In 2017, the family discount on full rate diocesan tuition fees will be:

- 1 child family 0% - full rate to be applied
- 2 child family 10% - each child
- 3 child family 20% - each child
- 4 child family 40% - each child
- 5+ child family 50% - each child

2. Individual school resource and service fees

These are fees set by individual schools and can cover a range of costs including the supply of resources such as textbooks, school supplies, exercise books, subject levies, technology, excursion costs etc. The cost and nature of the fees can vary between schools and they will be set out in the parent handbook provided by the school and itemised in the school fee account from the school.

3. Diocesan Family School Building Levy (DFSBL)

The DFSBL is charged to the oldest child for each family. The levy is pooled to contribute towards past, present and future costs for building projects across all existing and for new catholic schools, and the acquisition of land for school purposes.

The DFSBL rate for 2017 will be $600 per family. The DFSBL rate is reviewed, recommended and approved in the same manner as mentioned earlier for the tuition fees and discounts.
The Diocese of Maitland-Newcastle consists of parishes, schools, CatholicCare Social Services, St Nicholas Early Education and the chancery offices. The chancery offices exist to support the work of Parishes and other pastoral ministries that are the responsibility of the Bishop and the diocesan community. There are approximately 160,000 Catholics residing in our diocese.

**Diocesan pastoral contribution**

From 2017 a voluntary contribution of $150 per family ($50 per term) is being sought as a diocesan pastoral contribution. Funds support the ongoing pastoral works of the diocese which include, amongst many initiatives:

- The diocesan pastoral ministries office and the activities of its many advisory councils - the Diocesan Pastoral Council, the Adult Faith Formation Council, the Liturgy Council, the Ecumenical and Interfaith Council, the Social Justice Council and the Diocesan Council of Ministry with Young People.

- The provision of chaplains ministering in the following areas – Newcastle University, Newcastle Port, Prisons, Hospitals and CatholicCare Social Services.

- Family Community Faith Co-ordinators who work to reach out to and connect families with their local parish and school.

- Pastoral Co-ordinators who work in those parishes without a resident Parish Priest.

**Special fee reductions**

To assist families with limited financial resources, Catholic schools in the Diocese of Maitland-Newcastle offer a lower tuition fee to means tested low income families such as Health Care and Pension Card holders. This rate is 50% of the diocesan tuition fee full rate for each child. This discount applies only to the diocesan tuition fee, not to the DFSBL or other resource and service fees charged by each individual school.

It is the policy of the Catholic Schools Office and the Diocese that financial hardship should not prevent any child from attending a Catholic school and no child will be denied a Catholic education because of a family’s genuine inability to pay the required school fees. Any family experiencing financial difficulties is entitled to fee assistance, your local school Principal will be able to discuss this with you.

Together with parents, clergy and school staff, we are committed to offering the children in this diocese access to schools in which their faith can be nurtured in outstanding learning environments. We seek to assist young people to realise their full human potential, taking into account their unique spiritual, intellectual, physical and social needs. We value the opportunity to work in partnership with you, and thank you for your continuing support of Catholic education in this Diocese.

Yours sincerely,

Ray Collins
DIRECTOR OF SCHOOLS
## Tuition Fees

<table>
<thead>
<tr>
<th>Section</th>
<th>Per Year</th>
<th>Per Term (billed 3 terms)</th>
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### Additional Fees

- **Application Fee**: $100.00 (on enrolment) per student
- **Sport Levy**: $170.00 per student
- **Refundable Book Deposit**: $100.00 (on enrolment) refunded at the end of a student’s schooling, provided all textbooks are returned in good order and condition.
- **Family School Building Levy**: $600.00
- **P & F Association Levy**: $30.00 replaces P&F fundraising – per family
- **Multi-Purpose Hall Levy**: $120.00 per family
- **Resource/IT Fee**: $340.00 per student
- **Diocesan Pastoral Contribution**: $150.00 voluntary contribution – per family

## Subject Fees

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Industry Technology</th>
<th>Construction</th>
<th>Food Technology</th>
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<tr>
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<tr>
<td>Mathematics</td>
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COMING EVENTS - 2016

Term 4
Week 9
Monday 5/12 ♦ Year 10 Reflection Day – Crowdy Head
Wednesday 7/12 ♦ Year 10 & Year 7 2017 Peer Support Day
Thursday 8/12 ♦ Year 7 Reflection Day – Crowdy Head
Friday 9/12 ♦ Year 8 Community Day at Big Buzz

Week 10
Monday 12/12 ♦ Year 10 Excursion to Tree Tops Challenge Adventure Park
Wednesday 14/12 ♦ Year 10 Social – 7 pm
Thursday 15/12 ♦ Year 10 Awards Ceremony
♦ HSC Results released
Friday 16/12 ♦ ATAR Results released
♦ Years 7, 8, 9 & 11 Annual Awards Ceremony – 10:15 am
♦ Final Day for Students

Week 11
Monday 19/12 ♦ Pupil Free Day
♦ Parent/Teacher Interviews (by request) 9 to 11am and 1 – 3pm
Tuesday 20/12 ♦ Final Day for Teachers

2017

Term 1
Week 1
Friday 27/1 ♦ Staff Development Day – Pupil Free Day

Week 2
Monday 30/1 ♦ Years 7, 11 & 12 Students Commence
Tuesday 31/1 ♦ Years 8, 9 & 10 Students Return

Week 3
Wednesday 8/2 ♦ Year 11 & 12 Visual Art & Drama Excursion

Week 5
Wednesday 22/2 ♦ School Photographs
Friday 24/2 ♦ Swimming Carnival

Week 7
Tuesday 7/3 ♦ Dio Swimming Carnival

Week 8
Wednesday 15/3 ♦ Year 7 Camp

Term 2
Week 3
Friday 12/5 ♦ Athletics Carnival

Week 9
Thursday 22/6 ♦ Athletics Carnival (backup)

SCHOOL UNIFORMS: Workwise Clothing will be closing on
Friday, 23 December at 12 noon and reopening on Monday, 9 January 2017
The unique labour conditions of millennials

Sonia Nair | 27 November 2016

In an age as affluent, educated and enlightened as the one that we live in, it is unthinkable to many that millennials struggle to cope in the workforce in ways that weren't required of generations before them.

Social commentator Jane Caro articulates the malaise that characterises being a millennial employee perfectly in her essay 'The Generation Games' in issue 25 of literary journal Kill Your Darlings. Commenting on how the jobs were there in the 1970s if the 'lucky tail-enders of the baby boom' such as herself needed them, Caro observes a rise in anxiety in younger generations that coincides with an upsurge in youth unemployment and underemployment.

'The sun had set on the postwar boom, the chill had set in and parental anxiety had begun to grow. Globalisation led to the realisation that our children were at risk of being "left behind",' she writes.

The fear of being left behind is a pervasive one. Belonging to a generation where I was constantly told I could do anything I set my mind to, I was carted off to every class imaginable as a young child — art class, violin class, music theory class, English literature tutoring and so forth.

But the advent of unparalleled choices that was constantly peddled to me did not coincide with an increase in the spaces that are available for young people to excel, or much less be employed, in the fields of their choice.

The Life Patterns: Ten Years Following Generation Y study released by the Melbourne Graduate School of Education in late 2015 refers to 'precarious' employment as a combination of low pay, employment insecurity and working time insecurity, and it is a reality that confronts many millennials upon their entry into the workforce.
Youth unemployment rates rose to a new high of 14 per cent in January 2015 and at least seven out of
the ten participants in the study were working some form of irregular hours in 2015 as a result of
combining both work and study.

'In an environment where the nature of jobs is changing, it can be difficult to predict which jobs will be
plentiful when a person graduates. The transition from education into a job is also made more difficult
by the recent slowdown in the creation of full-time jobs and by a broader competitive pool of educated
young people,' the study says.

“Goals such as ‘to live up to ethical principles' have grown in importance when compared to goals such
as ‘to make a lot of money' and ‘to achieve a position of influence' when surveyed among millennials.”

The last few years have also seen an uptick in unpaid internships in the creative, not-for-profit, law and
government sectors that have come to replace traditional entry-level positions. Privilege plays an
immense role in determining who can afford to do an unpaid internship and who can't — further
solidifying entrenched class disadvantage and impeding social mobility.

As American writer Dustin Guastella writes in Jacobin, the higher levels of educational attainment in
nearly half of the millennial population have not coincided with more stable economic and financial
circumstances. 'Theoretically there is no good reason to assume that education has an intrinsic
relationship to class or social mobility under capitalism. Just because education provided a pathway to
mobility in the past doesn't mean it always will.'

Compounding this disparity is the fact that millennials will be the first generation to earn less than their
predecessors over the course of their working lives, when you adjust their pay packets for inflation.
This generational pay penalty is coupled with an astronomical upsurge in the prices of buying property,
an asset class that remains a key source of wealth generation for many Australians. A house in Sydney
now costs 12 times the annual average salary, compared to four times the annual average salary in the
mid-1970s.

That millennials are eschewing the traditional career trajectory of generations before them and
choosing instead to invest their time in personal relationships and experiences could be then framed as
a response to a dearth of choices. It's not that young people don't value full-time, secure work — it's
that these jobs are becoming increasingly harder to secure.

But the common refrain that millennials are lazy, entitled and self-centred appears most displaced by
their exemplar record in working for social justice causes they feel strongly about.

With an increasingly ravaged planet and rising social inequalities becoming harder to
ignore, research released earlier this year by REST Industry Super revealed that nearly half of
millennials would take a pay cut to work in a field they are passionate about, while the aforementioned
Melbourne Graduate School of Education study revealed that goals such as 'to live up to ethical
principles' have grown in importance when compared to goals such as 'to make a lot of money' and 'to
achieve a position of influence' when surveyed among millennials.

If there's one silver lining to the changing working conditions, it'd have to be that.

Sonia Nair is a freelance writer and critic who has been published in The Big Issue, the
Australian Book Review and Books&Publishing. She tweets @son_nair and blogs about how she
never follows her food intolerances at www.whateverfloatsyourbloat.com.
This is the latest article in our ongoing series on work.
Carols by Candlelight

At Our Lady of the Rosary Church
Albert St Taree
6pm Sunday 4th December
Entry by gold coin donation

Commencing at 4.30pm in the grounds of the church
Sausage sizzle, drinks, lucky dips
Special guests will be SANTA & SUPER HEROES