Dear Parents and Friends of St Clare’s

This week’s newsletter contains a number of reports written by students about events they have attended and learnings they have made over the past few weeks. As you read you will be struck by the wide and diverse range of educational opportunities offered by our school and the dedication of the staff who give many hours of extra service to ensure they happen. Special congratulations to Emily Lee who has been chosen as one of 20 young female students from across Australia to take part in a five day engineering camp for women. A great achievement.

As I read the students’ reports I was struck particularly by the high level of collaboration that exists between students and staff and how much of a trigger that is for good learning to occur. As you know a good part of learning involves moral development which engenders an ethical response to life’s conundrums and a healthy respect for all people. The more we can see the development of these attributes among our students in the day to day operation of the school, the more certain we can be that we are doing God’s work.

The Year 11 Retreat offers a tangible example of people working together to help each individual grow to reach their potential and help others do the same. Thanks to Denise Ryan and all the staff and students who attended this excellent event and to School Captain Thomas Dormor for collating the retreat report in this newsletter. I was pleased to receive a message from Tracey Barkus from Conrad Piggins Café in Sydney who took the time and trouble to find our phone number and call to compliment us on our students’ manners and behaviour. Well done all!

On Thursday I paid a short visit to the group of Year 9 and 10 students who are working to produce our school magazine under the guidance of staff members Jennifer Watkins and Jamaya Pearse. The group is very focussed and has invested a lot of time, effort and imagination into the production of the magazine. I am very much looking forward to seeing the fruits of their labour.
Further into the newsletter you will find a report about the latest collaboration between the Lansdowne Players Group and St Clare’s High School Hospitality students. Staff and students showed a wonderful level of commitment to give up a Saturday to ensure the success of this venture. A special mention also to John Chapman and his Industrial Wood Class whose beautiful works have been photographed for this newsletter. Well done all!

We offer our prayers and thoughts to Denise and Vince Ryan on the passing of Denise’s mother.

God Bless

Principal

PRAYERS: Please pray for those who are currently experiencing health difficulties and continue to pray for community members experiencing challenges, pain, sickness and grief in their lives at this time.

CHAPLAINCY/PASTORAL CARE: A reminder to all that the school has a Chaplain. Please feel free to contact our Chaplain, Deacon Vince Ryan, through the school office if he can be of assistance to you or any member of our whole school community.

Mass Times

**Our Lady of the Rosary, Taree**
75 Albert St, Taree
Saturday Vigil: 6:00 pm
Sunday Mass: 9:30 am

**Our Lady of Perpetual Help, Wingham**
8 Farquhar Street, Wingham
Sunday: 8:30 am

**St Bernadette’s, Krambach**
Bucketts Way, Krambach
Saturday: 5:30 pm (On the weekend of a 5th Sunday, a Liturgy of the Word with Communion is held at Nabiac Church)

**Our Lady Star of the Sea, Harrington**
Pilot St, Harrington
Saturday Vigil: 6:00 pm
(1st, 3rd and 5th Saturdays in each month)
Saturday Liturgy of the Word and Communion: 6:00 pm
(2nd and 4th Saturdays of each month)

**St Therese's, Lansdowne**
Cundle Rd, Lansdowne
Saturday Vigil: 6:00 pm
(2nd and 4th Saturdays of each month)

**Our Lady of Fatima, Old Bar**
20 Hall St, Old Bar,
Sunday Mass: 7:30 am

**St Patrick's, Cundletown**
River St, Cundletown
Sunday Mass: 6:00 pm

**Forster-Tuncurry Catholic Parish**
**Holy Name of Jesus Parish Church, Forster**
33 Lake Street, Forster
Sunday Mass: 9:00 am

**St Mary, Star of the Sea Church, Tuncurry**
15 Peel Street, Tuncurry
Saturday Vigil: 6:00 pm
Sunday Mass: 7:00 am
FROM THE SENIOR SCHOOL:

Year 12 students are beginning to complete all examinations – Kurtis Tisdell was the first student to sign-out while others will follow in quick succession. Graduation (13 November 2015) looms closer. As mentioned last week, most examination papers appear fair in terms of containing questions that all students can attempt while other questions test the best.

Year 12 students are reminded to return the relevant HSC text books on the day of the examination of a subject. Year 11 students have commenced HSC courses and, understandably, require these books.

Year 12 students STILL need to monitor emails as updated information from the school, through Year Coordinator, Mr Evans and from Careers Adviser, Mrs Healey are still being sent.

Year 11 students completed their Senior Retreat in Sydney in a highly commendable manner especially in view of the sudden departure on the last day by the Retreat Convenor, Mrs Ryan, on news of her mother’s critical health condition. A separate report (from the students) is included in this newsletter.

A major upcoming event for Year 11 and Year 10 students is the Elevate Program. This program delivers upskilling for students enrolled in Stage 6 (Years 11 and 12) studies. Current planning is:

Monday, 23 November -

- Periods 1 & 2 for current Year 10 (i.e. 2016 Year 11)
- Periods 3 & 4 for current Year 11 (i.e. 2016 Year 12)

This will be a Day 6 of our school 2 week timetable program.

Greater details regarding this program will be provided next week – the cost of the course will be subsidised by the school but a student charge of $10 will still apply.

Any Year 11 students who feel that they would benefit from applying for Disability Provisions for 2016 should see Mrs Bernadette Boere in the Skilhub as soon as possible.

Ian Evans, Year 12 Student Coordinator and Bronwen Davidson, Year 11 Student Coordinator
CAREERS CORNER: I am including for Year 12 parents the information supplied to students regarding early entry and SRS schemes.

SRS Information: This is important information and now that the majority of students have completed all or most of their exams it is time to make decisions. I have investigated all universities under this program and this is the latest information. READ AND RESPOND - contact me if you need help.

Australian National University
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be conditional on ATAR student receives and the procedure will be explained with the offer.

Charles Sturt University
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be conditional on ATAR student receives and the procedure will be explained with the offer. Both conditional and unconditional offers are made by Charles Sturt University.

Griffith University
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be unconditional.

Macquarie University
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be conditional on ATAR student receives and the procedure will be explained with the offer.

University of Canberra
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be unconditional.

University of Newcastle
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be conditional on ATAR student receives and the procedure will be explained with the offer.

University of Technology
Must be your first preference by 6 January 2016 to be considered for an SRS offer. Advice letters will be sent in November to students but actual offers are not made until the main round on Wednesday, 20 January 2016. This is the extra 10 points that students at St Clare’s are eligible for. Conditions apply.

University of Western Sydney
Must be your first preference by 30 November to be considered for an SRS early round offer on 3 December. These offers made through UAC will be unconditional.
General Information
- If you receive an unconditional offer you can accept it and then change preferences for main round after your results come out.
- If you receive a conditional offer you must read the procedure for changing preferences to ensure that the offer remains active.
- My advice - choose the SRS offer you would like to be given and place it as number 1 preference NOW before you start holidaying and enjoying the end of your school life as you may forget to meet deadline requirements.

Southern Cross University Star Program
Students will receive an advice letter in November and this letter will contain an offer providing you have the course in the advice letter as your number 1 preference by the date stated in the letter. If you have followed the instructions you will then receive a firm offer in 3 December early round offers.

UNE Direct Entry
These offers are made direct from the University in November and you can accept them but do not enrol unless that course and university is where you want to attend in 2016. These offers are not connected to UAC offers and timelines.

IF IN DOUBT PLEASE CONTACT MRS HEALEY

Carol Healey, Careers Adviser
YEAR 12 HSC INDUSTRIAL TECHNOLOGY (WOOD) MAJOR WORKS:

Drinks/Cocktail Cabinet – Kyle Yarnold

Block Cabinet – James Harvey

Chess Table and Stools – Aiden Drenkhahn
Well done boys!  

John Chapman, Industrial Technology Teacher
SENIOR RETREAT: Last Wednesday, 21 October, our group of newly-inducted (and still-in-denial) Year 11 students took some time off from schooling life to join both Deacon Vince and Mrs Ryan on the annual Senior Retreat.

Off we trekked up to Elanora Heights in Northern Sydney, a steep walk rewarded by the respite of the pool and elevated view upon arrival. Soon after arriving, each of us were assigned a ‘care bear’ – a person, drawn at random, for whom we would make it our duty to secretly mentor over the next few days. It turned into quite the game, with everyone receiving mysterious gifts from their secret carers and trying desperately to deduce their identity.

The first night was an emotional one, each of us anonymously placing three of our greatest hopes and three of our most terrible fears on a slip of paper to be distributed at random around the room. We sat in a circle, taking it in turns to read out some of the deepest dreams and anxieties of our peers. By the end of the evening, there weren’t many dry eyes left among us.

Over the next few days, the teachers (or the ‘over 19 year-olds’, as they were affectionately known) made it their quest to allay some of the more common fears that arose, each providing us with the unique experiences and wisdom that they had gained throughout the years. Often it wasn’t easy to share things so personal with us, and so thanks is due to Mrs Ryan, Deacon Vince, Miss Rowsell, Mrs Rowsell, Mrs Tilbrook, Mr Clacherty, Mr Masters, Miss O’Mara, Mr Evans and Mrs Davidson for their company, and especially their care, over the three day trip.
There were, of course, games to be played. The most terrifying of which was the trust walk; each of us being led around blindfolded; in the hope that we wouldn’t soon collide with a tree or trip up a step. Crowd surfing also made an appearance, the combined might of our group lifting some fortunate individuals up and down our line of outstretched hands.

The second evening rivalled the first. The hall lit up with lines of flickering candles as we all gathered for prayer. It was here that our care bears were revealed. It was great to be able to anoint these special people. Many surprised exclamations were to be heard as we all had our various theories of who it was proven wrong.
Personally, my favourite part of the whole retreat came on the final day. Throughout the trip, we had all been working laboriously in our free time to write each other letters, describing what we liked about each other, reminiscing of good times together, or simply showing appreciation of a good friend. It was on Friday that these letters were finally allowed to be read, and many a tearful hug was shared as the connections between us all grew that little bit stronger.

Upon reflection, the retreat really was a wonderful one, and never have I felt the bond with my peers stronger than today. Now comes the time to face the HSC, and all the tears, laughs and stresses that this might bring. But, through the support and care of a group such as ours, I am left with no doubt that, together, we will find all the success for which we are searching.

Thomas Dormor
The retreat taught us that it is incredibly important to have our peers as we enter and conquer our HSC and beyond, and it did so in a way we could not have done within the school environment. Bella Blenkin

An exceptional bonding experience for our year group... A fitting way to enter Year 12... Very cathartic. Declan Moylan

The Senior Retreat was something to remember. We all became closer as a year group, with new friendships being formed, and old ones growing stronger. Many memories were made, and it was an experience that we will cherish as we go through the last year of high school together, knowing we have each other’s ongoing support. Thank you to all the teachers who made this retreat possible. Chelsea Becker

Retreat was not at all what anyone had expected: it taught us a lot about each other and the individual challenges we face. Most of all, it taught us all the importance of having our friends by our side as we enter Year 12. Laura Moy

A therapeutic experience which not only alluded focus on the importance of academics as we transition into the final year of high school studies, but more importantly, the significance of friendship, community and support that act as the catalyst and driving force behind our lives both within and outside school. Thomas Tsang
2015 YEAR 9-10
EXAMINATION TIMETABLE
Monday, 9 to Friday, 20 November

Please Note:
1. If you do not have an exam you will be in class as normal.
2. If your subject is not listed it is because your exam will occur during normal class time or you do not have an exam.
3. Catch-ups will be done on the first day of your return in order of exam roster; you may also be requested to complete 2 exams in one day if you have missed more than one exam.
4. You may receive a zero mark if you do not follow this guideline

<table>
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<tr>
<th>Week 6</th>
<th>Morning Session - all examinations start at 9:10 am unless otherwise stated</th>
<th>Afternoon Session - all examinations start at 11:45 am unless otherwise stated</th>
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| Monday | Year 9 Mathematics – 2 hrs  
Aboriginal Studies 1.5hr - Hall  
Venue - Hall                      | Year 10 ART 1hr - Venue - Hall  
TEX 2hrs - Venue – Rm 8          |
| D6     | Year 10 English – 1.5 hrs  
Venue - Hall                        | Year 9 English – 1.5 hrs  
Venue – Hall  
**Year 10**  
MUS Aural 1 hr - Venue – Rm 37 |
| 9/11/15| Year 10 Science – 2 hrs  
Venue - Hall                          | Year 10 History and Geography – 1.5 hrs  
Venue – Hall                        |
| Tuesday| Year 9  
Venue - Hall                          | Year 10 12 – 3 pm  
Music Prac Rm 37                    |
| D7     | Year 10 History and Geography – 1.5 hrs  
Venue – Hall                        | Year 10 12 – 1 pm  
PASS - Venue – Hall  
(students will move to exam at the end of P3) |
| 10/11/15| Year 9  
COM 1.5hr - Venue –Hall  
DRA 1hr - Venue – Hall            | Year 10  
Note: **Students will go to P4 Classes after completion of examination** |
<table>
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<tr>
<th>Week</th>
<th>Date</th>
<th>Session</th>
<th>Subject/Classes</th>
<th>Venue</th>
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<tr>
<td><strong>Morning Session - all examinations start at 9:10 am unless otherwise stated</strong></td>
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<tr>
<td><strong>Week7</strong>&lt;br&gt;Monday&lt;br&gt;D1&lt;br&gt;16/11/15</td>
<td>Year 9</td>
<td>History and Geography 1.5 hrs&lt;br&gt;Venue - Hall</td>
<td>Year 9</td>
<td>Food Technology 1 hr - Hall</td>
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<td><strong>Tuesday</strong>&lt;br&gt;D2&lt;br&gt;17/11/15</td>
<td>Year 9</td>
<td>Science – 1.5hrs - Venue – Hall</td>
<td>Year 9</td>
<td>IT Timber – 1hr - Venue- Hall</td>
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<td><strong>Wednesday</strong>&lt;br&gt;D3&lt;br&gt;18/11/15</td>
<td>Year 9</td>
<td>REL 1 hr - Venue - as below&lt;br&gt;REL1 – Room 19&lt;br&gt;REL2 – Room 20&lt;br&gt;REL3 – Room 23&lt;br&gt;REL4 – Room 24&lt;br&gt;REL5 – Room 25</td>
<td>Year 9</td>
<td>ART 1hr - Venue – Hall&lt;br&gt;TEX 1 hr - Venue- Room 8</td>
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<td><strong>Note: Students will go to P2 Classes after completion of examination</strong></td>
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<td><strong>Note: Students will go to P4 Classes after completion of examination</strong></td>
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| **Thursday**<br>D4<br>19/11/15 | Year 9 | PASS 1hr - Venue- Hall | Year 9 | Drama Performance<br>Venue – Rm 32<br>**Time: 12 pm – 3 pm**
(students will move to exam at the end of P3) |
| **Friday**<br>D5<br>20/11/15 | Year 9 | COM – 1.5hrs - Venue- Hall<br>JAP – 2hrs - Venue- Rm 29<br>GRA – 1 hr - Venue- Rm 31<br>Music Aural - 1.5 hrs Venue – Rm 36 | | **Note: Students will go to P2 Classes after completion of examination** |
JAPANESE EXCHANGE TO KOBE KAISEI: After a long, tiring plane trip, 26 eager students and teachers arrived in Japan. Excitedly, after roaming the airport and keeping Starbucks in business, we were introduced to our host sisters and went to our new home in which we stayed for the next two weeks. Although it was a little confronting at first, the culture shock soon dissipated and we began to grow much attached.

Before long, we had engaged ourselves in Japanese culture, school life, the consumption of various vended goods, Japanese sports and the custom of walking without ever drinking or eating at the same time (which was difficult for most). We visited the most exquisite and breathtaking landmarks - all of which were filled with such a rich heritage and history. Such places included Himeji Castle, Miyajima Island, Kyoto, Nara, Todaiji Temple, Kinkakuji Temple, Suido-suji shopping strip, Universal Studios of Japan, Hiroshima, Hiroshima’s Museum dedicated to the atomic bomb destruction, Sadako’s Shrine, Japan’s Museum of National Treasure, various other temples and shrines, Kiyomizu-dera, Kobe and Osaka. Every place we went and every single experience undergone throughout this exchange was enjoyed and much appreciated by all.
Likewise, Japanese school life was another experience we had the pleasure of attending. Like most schools, the students had their usual timetabled classes that they attended throughout the day. But the similarities stop there. Having but one break time each day in which to eat, it was a long day with classes, club after school, an array of sporting and extra-curricular activities in which students choose to participate and then travelling home for up to an hour to an hour and a half by train or bus. On top of that, there was all the study the students completed after they arrived home. It was a wonder they could get up of a morning! They did so, however, with severe motivation, diligence and respect that they displayed towards all aspects of their school lives. It was truly inspiring. This motivation was also observed numerous times each day when they had to change their shoes. Never have I seen so many shoes being swapped in one day. Inside, outside, in class, in the gym and more. They had shoes for everywhere they went and all different occasions!

Another noticeable thing about Japanese culture is that not only was the food incredible, but superior to any other food I have ever eaten. Australian sushi is tasty and enjoyable but authentic Japanese food is indescribably amazing! That, however, was only the icing on a very decorated cake. Okonomiyaki (Japanese savoury pancakes), seafood pasta, raw fish, ramen, gyoza, melon pan, nikuman, takoyaki (balls of octopus meat on a stick) and more. Words continually fail me when I try to describe it all. The exquisite tastes of Japanese delicacies were fantastic. I was even fortunate enough to dine at a restaurant buffet where you battered and fried your own food. Never in my life have I experienced something quite so unique.

We found it very difficult to leave our host sisters and our new Japanese families. We had become so close to them in such a short time. There were many tears shed.

On that note, to all those future students who will involve themselves in this exchange, I have a few bits of advice. Firstly, appreciate your teachers. If they were as spectacular as the ones we had on this trip, then they deserve the absolute best behaviour you can possibly muster. Secondly, be adventurous and indulge in as many different things as you can with a positive attitude. This pays off and by doing so, you will undoubtedly return with countless hysterical stories to tell. Another thing is respect. The respect that resides throughout Japanese culture is remarkable and is unlike anything you could begin to imagine finding in Australia. Respect your family and sister. Respect teachers. And more importantly, respect each other. We achieved this throughout our group and the effects were astounding. Also, test your Japanese and speak to as many people as possible. Stretch out of your comfort zone and enjoy the simplicities of friendship and conversing with others. The Japanese students speak very good English and it is surprising how excited they are to talk to you. Take advantage of this.
I would like to not only thank but congratulate all the teachers that were involved and accompanied us throughout the exchange. Japanese teachers, Shu Sensei, Nishioka Sensei, Masai Sensei, Hamamura Sensei, Inoue Sensei, Ichikawa Sensei, Matsuoka Sensei and all the teachers who accompanied us on excursions (Kyoto, Nara, Himeji) and took us for lessons (calligraphy, Yukata Dance of the Cherry Blossom Princess, Karate, Cooking and timetables Japanese lessons) and of course the Principal of Kobe Kaisei, Itoi Sensei all of whom put a great deal of time, encouragement, effort, support, assistance and care into this exchange trip. Also, an extended thank you to our Australian teachers Mrs Avery, Mr Howard and Mr Petrucci as they brought such wisdom, guidance, kindness and humour to the group. I would like to especially thank Mrs Theresa Avery whose continual commitment, passion and loyalty to the exchange trip made the experience even more worthwhile. She, like all the other teachers, not only spent days and hours of sleepless nights planning, organising, negotiating and preparing both herself and the students involved for this exchange, but she did so with such a sense of love and care that made it all the more worthwhile. For everyone involved, saying ‘thank you’ would never be enough. Nothing would ever be enough to say just how much we appreciated everything everyone did for us. I will never ever forget my trip to Japan and the beautiful moments I shared with everyone involved.

Some of my happiest, dearest and most treasured memories were based on the Japanese culture and people. Not only does the Japanese unique society involve the continual demonstration of respect, but they are a beautiful race of people who took us into their homes, school and communities and gave us all a new place to call home. Arigatoo gozaimashita.
Kylie Neilson, Year 10 (Pictures courtesy of Chantelle Bell)
HOSPITALITY HAPPENINGS: Year 11 Hospitality students excelled themselves on Saturday and Saturday night when they prepared the venue and food and then waited on tables. Students worked from 11 am until 10:30 pm and were very professional in the manner in which they carried out their duties. Students were assisted by parents and teachers Mrs Dunn, Mr and Mrs Evans and Mrs McFarlane. I would like to express my thanks to them as the success of the night was due to effective teamwork. Money raised goes to the students’ excursion to the H.O.T.E.L School in May 2016. I was very proud of the students and would like to congratulate them. **Carol Healey, VET Coordinator**
YEAR 10 INDUSTRIAL TECHNOLOGY METALS: A recent excursion to Manning River Steel Supplies saw these Year 10 students experiencing the world of metal fabrication outside of the school workshop. Links with industry are an important component of the Industrial Technology course and at Manning River Steel Supplies students were well briefed in the options available for steel products as well as getting specialist metal fabrication done. One such technology is Plasma Cutting where the science of computer CAD/CAM operations was demonstrated to the students. The design produced on the computer (CAD) is sent to the plasma machine to be cut out (CAM) in intricate detail. Work up to 2 x 3 metres can be achieved using this automated process. The product produced and demonstrated to the students was an artistic icon of Christ cut from steel plate. The work, donated to the school by MRSS Manager, Mr Greg Dickson, is hanging on the wall of the TAS Department foyer. Many thanks go to Mr Dickson and the team at Manning River Steel Supplies for their time and assistance given.

Left: Year 10 students intrigued by the technology of Plasma Cutting

Right: Mr Dickson pictured preparing another piece of machinery for demonstration

Left and Right: The Plasma Cut Artwork, depicting Jesus, in place at the TAS Department facility
WOMEN IN ENGINEERING - Report By Emily Lee

During the school holidays, I travelled down to Sydney at 1 am to attend the 'Experience it! Engineering Seminar'. It was an amazing experience being with a lot of other girls with the same interests as myself and being a part of all the different activities. The three activities I was a part of were:

i) Mechanical Engineering where we made our own mousetrap with a chair, tables, dominoes etc.

ii) Biomedical engineering were we had to design an artificial knee

iii) Civil engineering where we designed a shelter which could withstand water, an earthquake and wind.

Out of these three activities I won two.

When applying to attend I got an email asking me to apply for the Rural Scholarship. This meant I had to fill out an application form which asked me questions about my school life, my community and my vision for the future. A few days before the Seminar I got an email to inform me that I was one of the winning applicants and would be awarded with $150.

Around about this time I also sent away a long, rigorous application to be involved in a five-day Engineering Camp for Women, where only 20 girls in Australia got chosen to be involved. A few days ago I received an email saying that I had been one of those 20 girls chosen to attend.

Emily Lee

I would just like to add the school’s congratulation to Emily. She fully deserves this recognition as she is very keen on Engineering as a subject and a career path. Emily just forgot to mention that she will have a Bridge Climb, dinner out with the present Engineering University students, lecturers and industry leaders as well as visits to some of the larger engineering companies and projects around Sydney. What a brilliant opportunity for her. This recognition of a girl from our school community coincides with the start of a new Year 9 and 10 subject called ‘iSTEM’ (integrating Science Technology Engineering and Technology) which the school has significantly resourced with modern technology such as drones, solar power mechatronics and robotics. Mr Wayne McGrath
CREATIVE ARTS NEWS: On Wednesday Year 9, 10 & 11 Visual Arts students were fortunate enough to visit the Maitland Regional Art Gallery. Students were greeted by the Education Curator, Anne McLaughlin, and then given a tour of the current exhibitions including ArtExpress (which was by far the favourite), Soft Scape - Olivia Parsonage, A Place to Call Yours - Barbie Procobis, Kyoto Ravine - Renae Carlson, Shadow Houses - Rachael Ireland, Re:bound - Nerida Ackland, Face 2 Face, Continuum 3: Uncertainties Above and Below - Heather Ellyard. Our students appreciated being immersed in these brilliant art exhibitions and collections. They also enjoyed the Gallery Café experience for lunch which was certainly a treat and a change from the fast food options they are familiar with. Special thanks to Mr Jodie Duck who accompanied students and Lyndall Laurie who organised the excursion.

I must also thank Carmel Brown for being acting Creative Arts Coordinator over the past three weeks and Lyndall Laurie and Jodie Duck who have both taught Visual Arts over the last few weeks.

Cultural Award: Each year we celebrate the Creative Arts achievements of our students at St Clare’s High School. Students may nominate for a senior (Years 11-12) and junior (Years 7-10) Cultural Award. This year we are also allowing staff to nominate students for the Cultural Awards. All nominations must be submitted to the Creative Arts Coordinator by Wednesday, 18 November and the award recipients will be presented at the end of year academic assembly.

The criteria for the Cultural Award are the following:
Students eligible for this award should demonstrate the following:

- Willingness to be involved in school based activities, which may include: performances, liturgies, exhibitions, assemblies and/or promotional projects
- Willingness to represent St Clare’s in the wider community celebrations/activities, which, may include public exhibitions, ANZAC Day, DioSounds, Eisteddfods, ASPIRE and/or Board of Studies shows (Art Express, Onstage and Encore)
- Be a suitable ambassador for St Clare’s Creative Arts
- Support and assistance in Creative Arts events; such as production, promotion, stage hand, lighting and/or photography

Year 12 Visual Art Students may collect their HSC Major Works from Miss Aitchison’s Art Room.

Jason Koenig, Creative Arts Coordinator
PDHPE CAMP, WEDNESDAY, 14 OCTOBER 2015: The tents were packed, the food and water all ready and the flags set to fly. Bring on “Survivor 2015”.

We managed to fit everything on the bus and the trailer and 31 students (5 Tribes) and four teachers (Bernie Holland, Willie Donovan, Matt Collier and Karen McCann) and one dog (Bella) set off for Cundle Flat Farm past Mt George for the annual PDHPE Outdoor Recreation camp.

The weather was magnificent and the tents went up very quickly once we arrived. Bailey had his kitchen organised in no time at all. The first challenge was “The Bandanna Race” which the “Housos” won, setting a trend for the rest of the camp.

From there it was time to abseil, show off some archery skills and climb Mt Cundle. The climb has always been a challenge and it was wonderful to see everyone in the first group conquer the mountain. It also appeared that there were some budding “archers” in the group. Bart’s body has never been so badly arrowed. Kate Rankin and Chris Parley could have given Robin Hood a run for his money!

Bernie was happy to report that nobody swore at him this year. Yes you might find it difficult to believe but even the sweetest young ladies have been known to let fly with a swear word or two when stepping over the edge in the abseiling. Apparently, “Donno” is now a pro abseiler.

Everyone in for a swim with the weed – wow! Where did that come from? We had to find a new swimming place but that was fine.
The first night saw the camp fires well under way with a little bit of help from “Giem” and his chainsaw. Giem is from France and is working with Christina and Oliver for a few months and was amazed by the “Housos” slang. The boys decided to educate him in Aussie slang. Once tea was over the Trivia contest began with a series of challenging and relevant sporting and general knowledge questions. Once again, the Housos showed their prowess and were clear winners. Very impressive boys!

Finally everyone managed to go to bed and a reasonable night’s sleep was had by most.

Up and at ‘em on Day Two. The final group abseiling and showing their skills at archery and Group 2 going up the mountain. **Tom, Luke and Addison** informed me that they were going to run all the way. My reply was, “ok let’s see how you go”. There was a small problem in that they forgot to find out where we were going and took off running along the road. By the time the rest of us got to the turn off point the boys and Bella were long gone. By the time we had climbed the mountain, and again everyone made it, returned to camp and got ready for a swim, there was still no sign of the boys and Bella. They eventually returned and figured that they had run about 10 kms. “Not happy, Jan!”

Slip and Slide time. Our great big roll of black plastic had been cut into pieces and we constantly needed to do running repairs but not many were deterred and managed to show some excellent skill and style. Others were not quite so stylish but made it to the bottom none the less. **Veronia** seemed to have a little trouble slipping at times.
Orienteering skills were next on the agenda and “Twins etc.” were the winners quite easily – Harrison Earle Broadley showed his considerable skill.
Night Two saw “St Clare’s Has Got Talent” with some very interesting acts. “So Fresh” were most impressive with their gymnastics skills. Housos did some interesting teacher and other impersonations. Unfortunately they lost a couple of points due to an “inappropriate” joke. However, Bernie’s response cleared the air. Charades proved to be interesting as did “Pick that song and name the artist”. Bernie again entertained with some scary stories around the campfire.
Day three dawned bright and clear. The weather was magnificent again, with pack up time before the final “Amazing Race”. **Harry W** showed his “feminine side” with the doll dressing activity, thanks a lot boys! **Nicole** was simply incredible with the apple bobbing activity. I can honestly say that I have never seen anyone as fast as Nicole in all the years of going on Survivor Camp! Maybe she could give **Callan** a hint or two?

Once again the Housos managed to win the race despite a few challenges from the other tribes along the way and were the overall winners of Survivor 2015. Great work boys!

Congratulations to all the tribes who rose to all the challenges they faced. Many students were out of their comfort zones at times, but this did not deter them. All the students are to be congratulated on their efforts and on behalf of Mr Collier, Mr Holland, Mr Donovan and myself – Well Done Everyone! **Mrs McCann, PDHPE Camp Coordinator**
**MATHS WORKSHOP** - Mathematics Workshop provides the opportunity for every student to obtain assistance and support in improving their understanding of mathematics. Four mathematics teachers are available each week to explain the concepts you are finding difficult or give assistance to enable you to complete your homework, assignments or any work that you may have missed due to absence from class.

**WHEN IS IT ON?**  **Wednesday lunchtime** - every week.
Bring your lunch!

**WHERE?**  Room 10
We hope to see you there!

**Mrs Julie Rowsell- Mathematics Coordinator**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>2/11</th>
<th>Jenny Garland</th>
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<tbody>
<tr>
<td>TUESDAY</td>
<td>3/11</td>
<td>Monica McMullen</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>4/11</td>
<td>Jackie Wiseman</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>5/11</td>
<td>Help Urgently Required</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>6/11</td>
<td>Greta Crowe, Mel Chalmers</td>
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</tbody>
</table>

**VACANCIES STILL EXIST**
**MORE VOLUNTEERS NEEDED**

IF YOU CAN ASSIST PLEASE CONTACT CHERYL KINGSFORD
ST CLARE’S CANTEEN: 6591 2104, HOME: 6552 1857 OR
VIA EMAIL:  cheryl.kingsford@mn.catholic.edu.au

**PARENT & STUDENT REMINDERS:**

**LEAVE NOTES & STUDENT MESSAGES:** It would be appreciated if parents/guardians would send in a written note if their child needs to leave early for appointments etc. Notes should be handed in at the front office in the morning before roll call. If parents/guardians need to notify their child of a change of afternoon arrangements, it is necessary to phone the school prior to 2:25 pm (End of Lunch – Monday, Tuesday, Wednesday & Friday) or prior to 1:55 pm (End of Lunch – Thursday Sport) as it is often difficult to locate students if their last lesson is a PE Prac or there has been a room change.

Students cannot be collected from the school during school hours by anyone other than a parent or guardian without written permission. Thank you.

**LATE NOTES:** Lateness to school is recorded as a partial absence and must be explained to the school the same way as other forms of absence. Arriving Late for school requires a handwritten note from a parent/carer or a phone call from a parent/carer or the absence is recorded as an unexplained partial absence. Thank you.

**SCHOOL CLINIC:** Students are reminded that if they are unwell whilst at school they are to advise their teacher who will then send them to the Front Office. If necessary, the office staff will contact a parent while the student waits in the Clinic. Students are not to contact parents on their mobile phones as this leaves teachers and office staff unaware of the situation and is also in breach of the school policy – use of mobile phones. Thank you.
COMING EVENTS

Term 4

Week 6 Monday 9/11 ♦ Year 9 & 10 Examinations Commence
   Friday 13/11 ♦ Year 12 Graduation

Week 7 Monday 16/11 ♦ Year 11 2016 Transition Program commences which includes All My Own Work, study preparation, subject introduction and careers
   Friday 20/11 ♦ Year 9 & 10 Examinations Conclude

Week 8 Monday 23/11 ♦ Year 7 & 8 Examinations Commence
   Friday 27/11 ♦ Year 7 & 8 Examinations Conclude
   ♦ Year 10 Peer Support Day with Year 7 2016 – Rec Grounds

Week 9 Monday 30/11 ♦ Year 7 Digi-Ed
   Friday 4/12 ♦ Year 7 Reflection Day

Week 10 Sunday 6/12 ♦ Carols by Candlelight, Our Lady of the Rosary, Taree Activities commence 3:30 pm – Carols from 6 pm
   Monday 7/12 ♦ Year 10 Camp Commences
   Friday 11/12 ♦ Year 10 Camp Concludes

Week 11 Monday 14/12 ♦ Year 10 Awards Ceremony – 10:15 am
   ♦ Final Day for Year 10 Students
   Tuesday 15/12 ♦ Year 10 Social – Rowing Club
   Wednesday 16/12 ♦ HSC results released
   ♦ Years 7, 8, 9 & 11 Annual Awards Ceremony – 10:15 am
   ♦ Parent/Teacher Interviews (by request) – 1 pm
   ♦ Final Day for Students
   Thursday 17/12 ♦ ATARs released by UAC
   ♦ Pupil Free Day
   ♦ Final Day for Teachers
Sponsored by Bass 'n' Blues and One Life Church

Hand Drumming Workshop
hosted by Matt Zarb

Venue: One Life Church, 75 Muldoon Street, Taree
When: Wednesday 4th November
5:30pm to 7:00pm

Cost: $5.00

BOOKINGS ESSENTIAL
Limited Places Available
Call: 65515067 to reserve your place
All proceeds to The Australian Children’s Music Foundation